### ENGLISH II COURSE INFORMATION

**D. CORBETT FOR 2019-20**

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**TEXTBOOKS: ELEMENTS OF LITERATURE, 4TH COURSE**

**COURSE GOALS AND CONTENT:**

Welcome! In this course, students will be taught a variety of skills that will assist in developing essential skills outlined in the common core standards that focus on key ideas and details; craft and structure; integration of knowledge and ideas; and range of reading and level of text complicity. During the semester, students will review the conventions of modern English grammar and the evolution of the English language and its mechanics. Literary selections from a wide variety of authors from across the world will be used in the development of compositions and critical thinking skills. Each student will have the opportunity to express their opinions through the use of journal entries and other methods to generate class discussions and seminars periodically throughout the year. Active participation, whether individual or group, is a vital part of this course and, thus, is required of all students. Additionally, literature and/or monthly exercises provide material for vocabulary building. All skills acquired will help in preparation for student mastery assessments as determined by Guilford County Schools and the North Carolina EOC exam which counts as 20% of the final grade.

## TYPES OF EVALUATION

Tests, Projects, Papers 40%

Quizzes (always announced) 30%

Daily Grades (classwork, homework) 30%

**POWERSCHOOL:** The most effective way of monitoring your progress in this course is to utilize the Powerschool website. Grades are updated weekly, and it is your responsibility to make sure all work is submitted in order to receive credit. Once grades are posted for the grading period, the window for making up any work missed becomes shorter.

**BELLRINGER ACTIVITIES:** After the bell rings, we will open up with a five-ten minute activity. All warmups will be collected after two-three weeks regardless of whether you were absent. It is your responsibility to make up any missing warmup assignments when you return to school.

**TEST DAYS**: In accordance with the Grimsley High School Testing policy, all tests in English will be held on Wednesdays. Quizzes can be given on any day of the week.

**PROCEDURE FOR MAKING UP WORK**

Each student is given three days to turn in any missed assignments for any excused absence. Work for any of the assignments missed in class (except for tests and quizzes) are always placed in the labeled baskets. Make up work is the responsibility of the student! Any work turned in late is subject to a deduction of points.

**CLASSROOM PROCEDURES**

1. Be polite and respectful to all.

- No teasing.

- No profanity.

\*All students should feel comfortable to speak their minds without fear of ridicule from others.

2. Keep your cell phones put away and earbuds out of ears in compliance with GHS Cell Phone Policy. Cell phones will be incorporated into specific lessons throughout the year but should be kept away otherwise.

3. Be prepared.

- Bring all necessary materials to class every day. Sharpen pencils before class begins. You will be required to have the following supplies daily:

1. Three-ring binder

2. Loose leaf paper

3. Blue or black pen and #2 pencil

4. Highlighter

- All Homework assignments and outside readings should be completed before coming to class.

4. Be on time.

- Make sure you place yourself in your seat before the bell rings.

- Please raise your hand in order to leave your seats for any reason.

- Use the bathroom before class begins.

5. Be attentive.

- Listen to all instructions the first time given.

- Please do not use class time for personal grooming.

\*\*No Sleeping or Laying heads down on desk at any time!!

6. Be able to use self-control at all times

- Keep hands and feet to yourself.

- No cheating…cheating carries serious consequences so please come prepared and

do not give in to temptation!!

 - Stay in your seats unless you receive permission to leave it.